## **Annual G&E Meeting and Progress Report**

The Guidance and Evaluation (G&E) Committee provides guidance and assistance to graduate students, and also evaluates their progress in academics and research. This form serves to document the outcome of the Annual G&E Committee meetings. The Department requires a G&E Committee meeting once each year until the Preliminary Exam has been completed, after which this document is no longer required. This document has two parts: Part A (student) and Part B (faculty advisor).

Prior to the annual committee meeting, the **student will complete section A** and distribute it to their advisor and other committee members.

Graduate Program and Graduate Studies Expectations

Graduate Student Handbook

Following the annual committee meeting, the **advisor will complete section B** and email it to the Graduate Program Manager at least two weeks before the end of classes in the spring semester. For newly admitted students, it is recommended to provide the form at least two weeks before the end of classes in the fall semester of the first year.

Please succinctly fill out all sections below (Student and Faculty Advisor).

## **Pre-Annual Meeting Student Exercise - Section A**

Meeting Date
Student Name
Program Start Date (Semester, Year)
Program (MS/PhD)
Primary Advisor
Committee Members and Affiliation (if not Geoscience)

1. What are your goals for the next semester(s) concerning research and coursework? If youare teaching and/or doing service, outreach, or DEI related activities include that information as well. Please list in approximate order of priority. For research, also list papers in preparation, conference abstracts, proposals, etc.		
2) What have you accomplished since your last annual meeting? Is this consistent with or different from your goals and priorities for this time period? If it is different, why did it change?		

3) Are you currently teaching? If yes, how has teaching been going? How have you managed it with respect to the rest of your work (research, coursework)?
4) What are your coursework plans for the next semester(s)?
4) What are your coursework plans for the flext semester(s):
5) Please note anything else you would like to discuss at your the meeting, such as personal career development goals, public speaking skills, work/life balance, etc.

## **Post Annual Meeting Progress Report - Section B**

1. Describe and assess the student's progress toward developing a research topic, progress toward data collection, and progress toward publication(s).

2. Describe and assess the student's course work progress; for PhD students describe and assess the amount of progress towards minor completion; include a plan for students with incoming deficiencies.

3. Please note any additional information regarding the student's progress and degree program, such as teaching duties, funding mechanisms for next year, whether they will be a TA/RA, etc.		
MS and PhD students: Student has completed all prerequisites		
<b>PhD students only:</b> Student has passed Qualifying Exam	Date of completion	
Overall Progress:		
Satisfactory		
Conditionally satisfactory (Conditions and deadline to address issue should be noted above)		
Unsatisfactory		